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Guidelines for Researchers and Students

The MIDAS™ is available for use by researchers and students at a discounted price. Researchers need to become familiar with appropriate use and interpretation procedures and agree to the terms of the Research Licensing Agreement.

There are 4 requirements for researchers:

1- Complete Research Application including a brief description of objectives and Time Line.
2- Become familiar with appropriate Administration and Interpretation procedures in the *Professional Manual* or *MIDAS Handbook.* Submit the *User Certification Form.*
3-Return signed Licensing Agreement.
4- Send bi-annual progress reports on **July 1** and **January 1**. Provide the author with a summary of your results at the end of your project.

MIDAS™ Certification: Researchers may become certified to use the MIDAS by reading either the *Professional Manual* or the *MIDAS Handbook* and then submit the completed User Certification Form. The *Professional Manual* provides general guidelines for MIDAS™ use in a wide variety of settings (rehabilitation, clinical psychology, career counseling, etc.) and contains extensive technical data including reliability / validity statistics and scale development information. *The MIDAS Handbook* provides less technical data but more information regarding appropriate MIDAS use in the classroom.

Researches may choose the book that is most appropriate for their situation and background.

Scoring Options

Option #1. Online MIDAS Scoring (OMS):
Respondent answers the questions directly on the OMS web system. Profile can be emailed to respondent or researcher can print profiles from the OMS system.

Option #2. Respondent answers on paper questionnaire or on an answer form. Researcher enters responses into a database (I must provide detailed description for how to do this properly). This database (Excel or SPSS) is emailed to me for scoring. Individual Profiles cannot be generated from this database. I can only provide a database in return with all scale scores.

Option #3. Respondent answers on paper answer form and then researcher enters responses directly into OMS system. In this way, the researcher can print profiles from the OMS system.

 Translations: Researchers interested in using or adapting The MIDAS for use in countries outside the USA should submit a research and development plan to the author. It is important that validity procedures be incorporated in these proposals. Include the following details: translators' name with credentials, supervisor of student(s), timeline, validity and reliability procedures, purpose and goals. The translator will provide final translations in an electronic file to the author. The author's name shall appear on all MIDAS materials as the holder of copyright privileges. Translator's name shall also be included.

MIDAS™ Research Application

Name _____ Organization _____

Address_____

_____

Phone _____ email address _____

<div align="right">(type or print VERY clearly)</div>

Number to be administered_____ _____ (est.) Age of all participants: _____

Time line: Begin_____ End _____

Will you need data included in a database (SPSS) yes _____ no _____other _____

Is there a required date for emailing scored profiles? _____

Describe you choice of scoring Option: _____

Title of Research Project:_____

Order Form: Research Kit

Select one:

____ The MIDAS: A Professional Manual OR _____ The MIDAS Handbook: MI in the Classroom

Choose Administration type:

_____ Online MIDAS System (OMS) Profiles returned via email; data can be downloaded into Excel or SPSS files.*see note

_____ paper questionnaire and answer forms

Questionnaire (reproducible for research project).   English questionnaire or _____

_____ MIDAS: adults / college students   (translation)

_____ Teen-MIDAS (15 – 19 years)

_____ All About Me (10 – 14 years)

_____ My View (8 and 9 years) self-completed

_____ My Young Child (4 – 8 years, parent completed)

	Quantity	**Cost**
Basic Research Kit (including 1 book) and profiles (up to 100)...	_____ ……	**$150.**
Additional Profiles: $50. per 100 (or fractions thereof)……………………..	_____	_____
Additional books or materials……………………………………………………………………		_____
Shipping: domestic $10., foreign $20. min.		_____
		_____
		Total

Special Requests_____

_____

Research Grants:

A limited number of Research Grants are available for qualified students / researchers in need to support worthwhile efforts.
Attach a letter of explanation and desired grant amount.

* If you use the OMS then you have to decide how you want your OMS account set up:

1. Do you want to provide Profiles to each person in your study? Yes_____ No ___
2. Do you want the OMS system to send the profiles via email directly to the person? Yes___ No

**If you want profiles emailed by OMS then you'll have to instruct each respondent to enter a specific email address (their own or yours). If respondents do not enter an email address at the time of completion and you still want Profiles you may print each Profile yourself from the OMS website—this eliminates the need for respondents to enter an email address (and eliminates the possibility of errors and that the Profiles will get stopped by SPAM filters). But, it does take more time for you to individually print Profiles from the website rather than each respondent printing their own Profile.

If you want scores in a database, once all respondents have completed their OMS profiles then you notify me and I will download the data into SPSS or Excel.

Please provide a Brief Summary of your research project.
<u>Research Hypothesis / Objectives & Participants</u>

I understand it is a requirement of that I provide biannual progress reports on Jan. 1 and July 1 and then a brief summary of research results immediately upon completion by _____ (estimated date).

The author has my permission to include my research summary or proposal with attribution in a MIDAS database or MI Newsletter or other publication. Yes _____
No _____

People interested in this research may contact me for information Yes _____ No_____

I understand that MIDAS™ Research Kit materials may not be altered or used for commercial / educational purposes. MIDAS questionnaires should not be published or included in final reports / thesis / dissertations.

_____ _____
signed   dated

All MIDAS™ materials are protected by international copyright laws.

MIDAS Certification Questions
Submit this completed form after you have become familiar with MI and the MIDAS administration guidelines in the Manual.

1) What is the definition of intelligence as developed by Howard Gardner?

2) What are 3 or 4 of the criteria used by H. Gardner to identify each intelligence?

3) Name the 8 intelligences and give examples of their domain skills?

4) What is the difference between an "intelligence" and a "domain"?

5) What are your goals for using The MIDAS Profile to assist students / teachers?
   #1:

   #2:

   #3:

6) Who will be mainly responsible for administering MIDAS and guiding students in its interpretation?
   Position:

   What kind of training will this person(s) receive?

8) Will teachers also be trained in understanding / using students' profile? If so, how?

9) Will parents be involved in understanding MI and their child's MIDAS profile? If so, how?

10) People often mistake The MIDAS for a "test." How will you describe the difference to them?

11) How will you ensure that students understand the difference between IQ and MI and can name the 8 intelligences?

12) How will students be guided in verifying their MIDAS Profiles and then using the information?
      Who will do this?   How many sessions?

13) Students (and teachers / parents) often misconstrue the meaning of MIDAS scores and use simplistic labeling (e.g., "Oh, I got a score of 61% in Spatial so I'm a Spatial person and I'm not Linguistic because my score is only 58%.") How will you try to prevent this and guide students to a deeper understanding of their MIDAS strengths and weaknesses?