

Multiple Intelligences Lesson / Unit Planning

Adapted from T. Armstrong (1994) and L. Campbell (1992)

Step 1: Focus on a Specific Objective or Topic

- What is the core information or idea to be learned?
- How do I feel about this and why it is important to the students?
- What do students already know about this topic? - Clearly and concisely state the objective and desired outcome.

Step 2: Ask Key MI Questions

- How to bring in numbers, calculations, **explicit logic**, classifications, critical thinking?
- How to use the spoken or written **word**?
- How to use visual aids, **visualizations**, video, photographs, drawing, metaphors?
- How to incorporate **songs**, music, sound effects, rhythmic or melodic memory aids?
- How to use the whole body, gestures, role play or other **hands-on experiences**?
- How to engage students in **peer sharing**, cooperative or family-based learning?
- How evoke **personal feelings**, memories, give choices or recognize individual strengths?
- How to activate awareness of the **natural world**; plants and animals?

Step 3: Brainstorm the Possibilities

- Review MI Toolbox, Menu or Portfolio ideas to prime your creative pump.
- With a friend or colleague list as many ideas as possible for each intelligence.
- Consider all possibilities even the wild and crazy ideas!
- Seek input from students or consider their dominant intelligences.

Step 4: Select the Appropriate Activities

- Circle one activity under each intelligence that seems most workable.
- Consider integrated project possibilities and cooperative learning opportunities.

Step 5: Set up a Sequential Plan

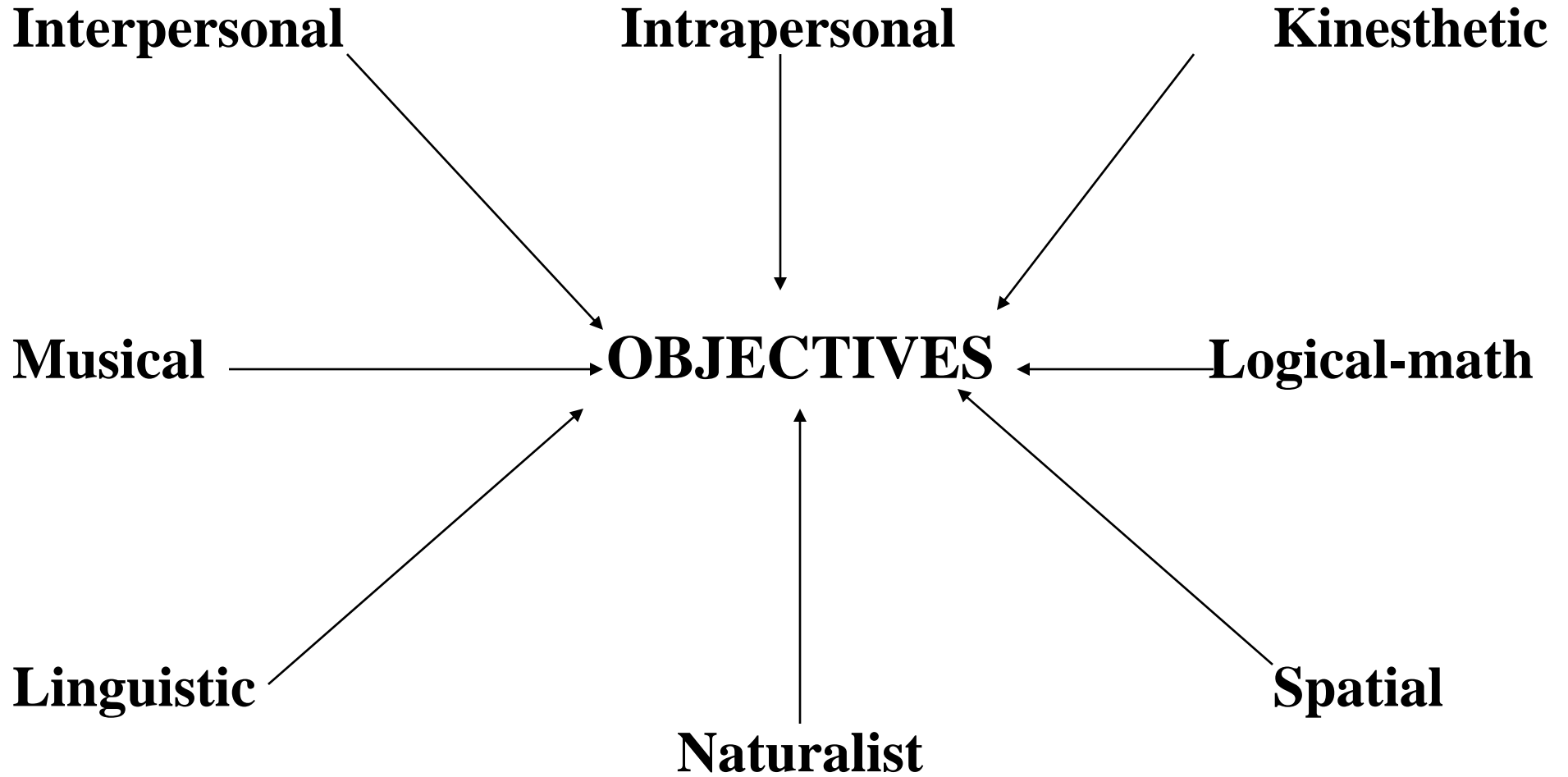
- Create a time-line with necessary materials, people and other resources.
- How will these activities relate the new learning to life beyond the school?
- Can this Plan fit into a larger theme?

Step 6: Build in Assessment and Performance Opportunities

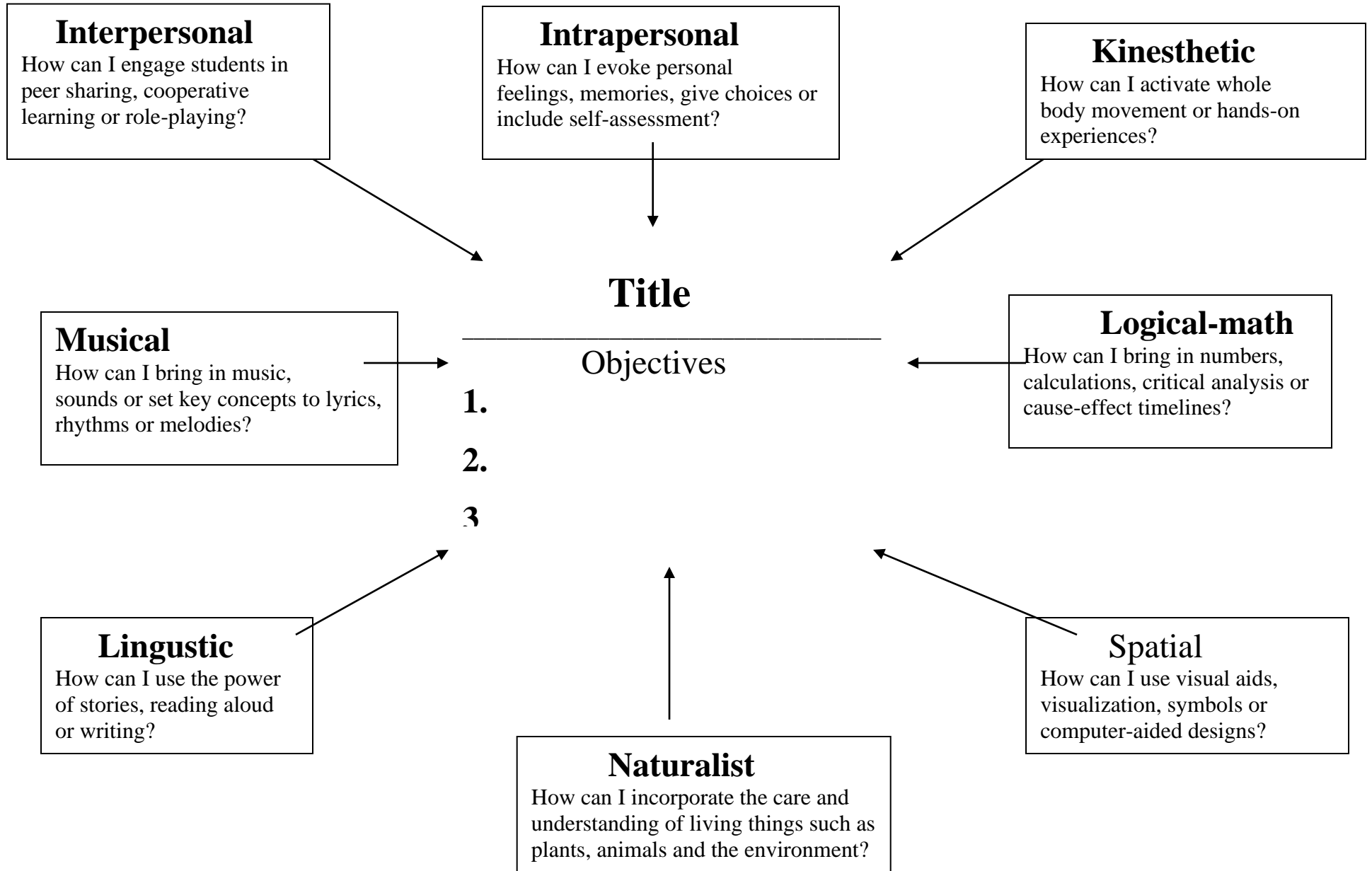
- Arrange for various types of appropriate assessment - Self-evaluation, ongoing interim feedback, final results appraisal

Step 7: Celebrate the New Learning!!

M.I. Brainstorming



M.I. Planning Questions



LESSON / UNIT PLANNING WITH MULTIPLE INTELLIGENCES

Lesson / Unit Title: _____

Learning Objectives: _____

Anticipated Learner Outcomes: _____

Other Considerations: classroom space, materials, field trips, co-teaching, family communication, community visits, etc.

Learning Activities:

LINGUISTIC

KINESTHETIC

VISUAL-SPATIAL

INTERPERSONAL

MUSICAL

INTRAPERSONAL

LOGICAL-MATH

NATURALIST

Assessment Procedures:

Materials / Resources Needed: