Create a Colorful Circus Program or Poster

USE THESE INSTRUCTIONS WITH Program/Poster BRAINSTORMING PACKET

Overview  Create a colorful program or poster using appropriate images and essential information.

<table>
<thead>
<tr>
<th>WHY?</th>
<th>why Brainstorming pg. 1</th>
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<tbody>
<tr>
<td>By the end of this activity, child will</td>
<td>Content and by</td>
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<tr>
<td>Create a colorful poster and/or a one- or two-page program</td>
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<tr>
<td>o Use age appropriate images and information</td>
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<tr>
<td>o Make content and word choice appropriate to the style of your circus</td>
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<tr>
<td>Mount / display / distribute the program and/or poster</td>
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<tr>
<td>o Use correct information</td>
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<tr>
<td>o Select appropriate and unique images</td>
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<tr>
<td>o Design the overall graphic layout so it is exciting and attractive</td>
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<tr>
<td>Use media and graphic design ideas</td>
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<tr>
<td>o Inform audience of tonight’s performance</td>
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<tr>
<td>o Set emotional tone to attract viewer’s attention</td>
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WHAT? Get Ready Brainstorming pg. 2

- Investigate the many different types of circuses: with and without animals, clowns or acrobats
- Gather examples of circus program / posters on the web
- Make checklist of information to be included in program / poster
- Decide what media will you use.
- Find device to create and display the program / poster
- Make PROJECT PLAN - Step 1, Step 2, Step 3, Publish! Reflections

TIME ESTIMATE
Min. 1 - 2 hrs.

MATERIALS
> Computer with internet access
> Printing device: printer, etc.
> Art materials: crayons, markers, paints, graphics program
> Color printer
My Multiple Intelligences engaged ...

- **Visual-Spatial** – images and graphic design inspired by the circus theme
- **Linguistic** – word choice in written titles and descriptions
- **Interpersonal** – emotional words and images to engage the audience
- **Musical** – use of pleasing word rhymes or phrases

Preparation

**What do you already know about the circus?** Imagine. This is your first Big Night at The Circus. What will you see first? What will you see inside the circus tent? How does the circus begin? What happens half-way through? How does it end? What do you hear? What people do you see? How are they feeling?

Name 3 or 4 different circus performers and animals.

What do you smell at the circus? What will you eat or drink at the circus?

What would your dream circus look like?

- What are the different kinds of circuses in the world? Investigate.
- Search for examples of circus posters and programs on the web. Gather and list good ideas and essential features. See resources.

What size is best? Media? Materials?
Get Ready! Review the Brainstorming Packet for topic #1 and sample posters.

**Step 1.** Make a list of the acts you’d like to have in your circus. Use unique names to spark people’s curiosity or make them laugh (Leon the Lion Tamer, Stretch the Clown, Willy the Wizard). You can do online research about “famous circus performers” for inspiration.

**Step 2.** Think about the best order for your performances. What would make the most sense? What would make people stay until the end?

**Step 3.** You are all set to make a program! Use performers’ names and order of your circus acts.

**Step 4.** Make or find pictures that go with your circus acts and arrange them to illustrate your circus. Consider images, shapes and colors that are visually exciting.

When you are done: Reflect: Record your reflections on page 6 of your Brainstorming Packet.

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**FUN & GAMES**

How can you make the program and poster so they FUN and visually exciting?


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**FINAL Reflections**

The parent should not provide evaluation or grade of the child’s product but instead the child can be queried on the process of making the program/poster:

- What did you do?

- What stands out for you about this activity?

- What surprises you?

- What would you do differently, if you were to do it again?

- What would you like to do next?
Resources

- See below samples.
- [https://www.pinterest.com/pin/36155467630554464/](https://www.pinterest.com/pin/36155467630554464/) - samples of vintage posters
- [https://www.pinterest.com/hawhawjames/circus-posters/](https://www.pinterest.com/hawhawjames/circus-posters/) - samples of posters
- [https://www.etsy.com/market/circus_programs](https://www.etsy.com/market/circus_programs) - circus programs
- [https://www.teacherspayteachers.com/Browse/Search:circus%20program](https://www.teacherspayteachers.com/Browse/Search:circus%20program) - paid resources

Tip: Community Connections. Is there anyone in your family, neighborhood or community child can talk with about circus?

Learning Objectives/Common Core Standards

- English (literacy, grammar, punctuation, structure)
- Art (creative imagery, using imagination to produce original themed pictures)
- History (what were circuses like in past? How did they start? What is different now?)

EXAMPLES/TEMPLATES

![Circus Poster Example](image)
CIRCUS WANDERLUST

Presents:
"Voyage to Zanzibar - a Circus Odyssey"

OPEN HOUSE and END OF YEAR SHOW
Saturday April 22 at 6:00 PM
Desert Marigold Everything Room

6:00 – 7:00 Open House: Everyone is invited to try out juggling, wire-walking, rolling globe, mix-bola etc. Parents, students, and friends can all take part!

7:00 – 8:00 Performance by the Circus Club members
FREE ADMISSION! (Donations accepted)

Popcorn, drinks, and juggling toys for sale
All proceeds benefit the Circus Program at Desert Marigold

More information: call Janie Lentz 486-444-8237
DISPLAY 1
nostalgic salute to the Stars Stripes in a patriotic prelude
e sawdust spectacle ... CHIEF GRAY WOLF
And RINCESS WHITE DEER

DISPLAY 2
nigue subjugation of the giant
of jungle beasts ... featuring
cious African felines ... T. ALPHONSO MAGANA

DISPLAY 3
acclaimed aerial artists in spec-
cular feats of gymnastic end-
or performed high above the
dust circle ... TONY And LOU ANN

DISPLAY 4
the professors of phoolishness
madcap of meaningless man-
meandering ... THE GREAT LONDON
“CIRCUS” CLOWNS

DISPLAY 5
Marvelous manipulation of fas-
tic paraphernalia presented
egal splendor ... MARVELOUS MARCO
And BONNIE

DISPLAY 6
Anthropoid antics unparalleled
a hilarious riot of jungle non-
use and monkey bussiness ... HENRY’S CHIMPANZEES

DISPLAY 7
A sensation in space ... une-
aled in dynamic determination
do the ultimate in celestial acc-
plishment ...
Color Bearers, Marie Baldwin and Judy Ann Miller, circle the hippodrome track ushering a group of performers to the center ring to the music of Harold Stratton's concert circus band.

**DISPLAY NO. 3—**

**AMAZING ACROBATS ON THE BOUNDING TRAMPOLINE**

**THE CHESTERFIELD TROUPE** featuring the boy acrobatic marvel, **BELMONTE**

**DISPLAY NO. 4—**

**FEARLESS FEMININE AERIAL STARS IN HIGH LOOP-THE-LOOPS**

**JACKIE KING**

**MESHA ZHEVOS**

**THELMA KEMP**

**DISPLAY NO. 5—**

**NAPOLEON ZAMPERLA BOUNDING ROPE WONDER**

The Herbets on balancing ladders

**Hazardous Hilarious Comedy**

The Richtovers on balancing ladders

**DISPLAY NO. 6—**

The riotous invasion of the clowns

taking over the hippodrome track and rings with comedy high jinks

**DISPLAY NO. 7—**

**TRIXIE, OSCAR CRISTIANI'S PERFORMING BABY ELEPHANT**