Howard Gardner’s Four Educational Goals for MI Theory
Reflections on Multiple Intelligences: Myths and Messages
Kappan, Nov. 1995

1. Personalization of education

2. Teaching a subject matter in a variety of ways

3. Cultivation of skills that are valued in the community

4. Generate a philosophical discussion regarding the purpose of schooling

. . . . In Your Classroom . . . .

RECOGNIZE
> Create a Class Group Roster
> Identify students with special areas of strength and weakness
> Look at key intelligences for your discipline- Logical for Algebra
> Identify Creative, Alternative Thinkers.....

APPRECIATE!
> Call it an intelligence!
> Develop the use of MI language to "unpack your thinking"
> Touch the passion and open the future potential
> Focus on daily use of each child's unique thinking strengths.
> Build Self-confidence

VALUE!
> Challenge to maximize strengths
> Nobody’s perfect
> How can a strength be of value to others?
> Translate between intelligences
> Maximize a sense of hope

Musical
Logic
Kin
Spatial
Linguistic
MI Projects
Naturalist

ENGAGE! Support / Challenge
> Celebrate the use of strength to make progress.
> Connect with role models and peers in field
> Family support and communication and direction.