

*Howard Gardner's Four Educational Goals for MI Theory*  
*Reflections on Multiple Intelligences: Myths and Messages*  
Kappan, Nov. 1995

1. Personalization of education
2. Teaching a subject matter in a variety of ways
3. Cultivation of skills that are valued in the community
4. Generate a philosophical discussion regarding the purpose of schooling

. . . . *In Your Classroom* . . . .

**RECOGNIZE**

- > Create a **Class Group Roster**
- > Identify students with special areas of strength and weakness
- > Look at key intelligences for your discipline- Logical for Algebra
- > Identify Creative, Alternative Thinkers.....

**APPRECIATE!**

- > Call it an intelligence!
- > Develop the use of MI language to "unpack your thinking"
- > Touch the passion and open the future potential
- > Focus on daily use of each child's unique thinking strengths.
- > Build Self-confidence

**VALUE!**

- > Challenge to maximize strengths
- > Nobody's perfect
- > How can a strength be of value to others?
- > Translate between intelligences
- > Maximize a sense of hope

		Musical		
	Logic	**		Kin
		**		**
	Spatial	*****	<b>MI Projects</b>	***** Linguistic
		**	**	
	Inter			Intra
		**		
			Naturalist	

**ENGAGE! Support / Challenge**

- > Celebrate the use of strength to make progress.
- > Connect with role models and peers in field
- > Family support and communication and direction.